

1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers


A.	Student Induction	Dates	Activities
2018-19	Student Induction / Orientation Programme for B Ed , B.A./B.Sc. B Ed.	30/07/2018	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activites. Students did clear their doubts and required information about the programme.
2019-20	Student Induction / Orientation Programme for B Ed , B.A./B.Sc. B Ed.	13/08/2019	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activites. Students did clear their doubts and required information about the programme.
2019-20	Student Induction / Orientation Programme for B Ed , B.A./B.Sc. B Ed.	26/08/2019	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activites. Students did clear their doubts and required information about the programme.
2020-21	Student Induction / Orientation Programme for B Ed , B.A./B.Sc. B Ed.	20/07/2020	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activites. Students did clear their doubts and required information about the programme.
2020-21	Student Induction / Orientation Programme for B Ed , B.A./B.Sc. B Ed.	25/01/2021	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activites. Students did clear their doubts and required information about the programme.
2021-22	Student Induction / Orientation Programme for B Ed , B.A./B.Sc. B Ed.	6/12/2021	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activites. Students did clear their doubts and required information about the programme.
2022-23	Student Induction / Orientation Programme for B Ed , B.A./B.Sc. B Ed.	21/11/2022	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activites. Students did clear their doubts and required information about the programme.
2023-24	Student Induction / Orientation Programme for B Ed , B.A./B.Sc. B Ed.	13/09/2023	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activites. Students did clear their doubts and required information about the programme.

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B.	Teachers Orientation	Dates	Activities
2018-19	Teachers orientation programme organised	23/07/2018 to 25/07/2018	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activities.
2019-20	Teachers orientation programme organised	19/08/2019 to 21/08/2019	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activities.
2020-21	Teachers orientation programme organised	18/01/2021 to 20/01/2021	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activities.
2021-22	Teachers orientation programme organised	02/12/2021 to 04/12/2021	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activities.
2022-23	Teachers orientation programme organised	10/11/2022 to 12/11/2022	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activities.
2023-24	Teachers orientation programme organised	04/09/2023 to 06/09/2023	Principal and teachers did give information about college rules and regulation, curriculum labs.facilities internal test and activities.


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Program Learning Outcomes of B.Ed.

After completion of the B.Ed. program, the student teacher will be able to-

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, Children and school.
2. Apply knowledge of various aspects of development of learner for planning learning experiences.
3. Develop skills regarding various role of teacher in facilitating learning
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education
5. Apply constructivist and cooperative learning principles for teaching-learning process
6. Analyze contexts and the relationship between school curriculum, policy, and learning
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school
8. Use information and communication technology for enhancing learning-teaching process
9. Use drama and art for development of personality of learners.
10. Relate knowledge about gender, school, and society with learning.
11. Acquire basic understanding about new trends education.
12. Develop professional attitude towards teaching.


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Course Learning Outcomes

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

Course 1: Childhood and Growing Up

The student's teacher will be able to -

1. Explain relationship of development with learning
2. Organize activities according to different roles of learner
3. Explain individual differences within and among the learners
4. Design educational experiences for differently able learners
5. Design learning experiences for development of personality
6. Suggest ways to help learners with problems of adjustment

Course 2: Contemporary India and Education

The student teacher will be able to-

1. Comprehend the clear picture of present Indian society
2. Understand the current problems in Indian Society
3. Understand and express the role of a teacher and education in the social values and their inculcation through education.
4. Understand the importance of social values and their inculcation through education.

Course 3: Learning and Teaching

The student teacher will be able to -

1. Develop insight into various roles of a teachers
2. Assisting learners to empathize with others
3. Relate constitutional values with education.

Course 4: Language across Curriculum

The student teacher will be able to -

1. Explain function of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality development.

Course 5: Understanding discipline and Subject

1. Disciplines have a particular object of research (e.g. law, society, politics) though the object of research may be shared with another discipline:
2. Disciplines have a body of accumulated specialist knowledge referring to their object of research, which is specific to them and not generally shared with another discipline.

3. Disciplines have theories and concepts that can organize the accumulated specialist knowledge effectively.

4. Disciplines use specific terminologies or a specific technical language adjusted to their research object.

Course 6: Knowledge and Curriculum

The student teacher will be able to-

1. Describe epistemological bases of modern child centered education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implicational of nationalism, universalism, secularism multiculturalism, multilingualism.
5. Describe the role of NCER/SCERT/SSC/CBSC/ICSE Boards and Textbook Bureau.
6. Explain the determinates of curriculum development.
7. Select and develop the proper learning resources.

Course 7: Subject Education I: Mathematics Teaching

The student teacher will be able to-

1. Explain importance and characteristics of planning.
2. Plan for teaching major concepts, principals and theories of Mathematics at school level.
3. Design and implement co-curricular activities for Mathematics learning promote.
4. Facilitate self-learning of Mathematics.
5. Promote cooperative learning.
6. Use various learning resources.

Course 7: Subject Education I: Commerce Teaching

The student teacher will be able to-

1. Explain concept of continuous and comprehensive evaluation.
2. Construct various tools for formative and summative evaluation in Commerce.
3. Understand importance and ways to develop professionally.
4. Facilitate self-learning of Commerce.
5. Promote cooperative learning.

Course 7: Subject Education I: Hindi Language Education

उद्देश्य:- प्रस्तुत स्वयंपूर्णांग के अध्ययन के द्वारा विद्यार्थी शिक्षक

हिन्दी भाषा का स्वरूप रचना स्पष्ट करेगा ।

हिन्दी भाषा विकास के बारें में बताएगा ।

हिन्दी भाषा अध्यापन के स्त्रोत बताएगा ।

हिन्दी भाषा का अन्य विषयों के साथ सहसंबंध स्पष्ट करेगा ।

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Course 7: Subject Education I: English Language Teaching

The student teacher will be able to-

1. Explain the nature and structure of English language.
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English Language at school level.
4. Analyze features and principles of curriculum development of English Language.

Course 7: Subject Education II Social Science Teaching

The student teacher will be able to-

1. Explain the meaning, definition nature and structure of social science.
2. Understand the aims of Economics education.
3. Plan for imbibing values through Social Science teaching.
4. Write instructional objectives of teaching of a topic.
5. Analyze features of existing curriculum of Social Science in the light of NCF 2005 and principles of curriculum development.

Course 7: Subject Education II Science Teaching

The student teacher will be able to-

1. Use various methods and models of teaching.
2. Promote construction of knowledge.
3. Facilitate self- learning of science.
4. Promote cooperative learning.
5. Use various learning resources.

B.Ed. II Course 8: Gender, School and Society

The student teacher will be able to-

1. Describe issues concerned with women.
2. Suggest remedial measures to overcome constraints to education of women.
3. Understand various social reform movements India with respect to women.
4. Design learning experiences for gender sensitization and women empowerment.
5. Organize training and counseling for various personnel regarding gender equality and women empowerment.

B.Ed. II Course 9: Assessment for Learning-

The student teacher will be able to-

1. Analyze and interpret data for drawing inferences.
2. Use various types of feedback for improving learning.

3. Develop and maintain a comprehensive and consolidated learner profile.

B.Ed. II Course 10: Creating an Inclusive School

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India.
2. Explain causes characteristics and special need of children with physical, mental, economic, cultural diversity and learning disability.
3. Orient parents and peer group for support.
4. Use cooperative learning strategies in class.
5. Collaborate with support teachers.
6. Apply learner friendly evaluation process.

B.Ed. II EPC- 11: Critical Understanding of ICT

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT.
2. Explain the challenges in integrating ICT in school education.
3. Explain the software and its uses in Education
4. Apply the ICT strategies in Teaching Learning process

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